



Position: Field Service Technician
Classification: Full time, Hourly, Benefits Eligible

Essential Duties/Responsibilities as follows, other duties may be assigned.

Must understand/demonstrate all safety requirements. May need to attend customer training.

Assemble units for placement on/around water source by positioning parts according to knowledge of unit being assembled or following blueprints.

Properly/safely rigs lifting devices to be moved into operating location. Diagnoses/repairs problems.

Position units according to pond layout, or in collaboration with customer to optimize evaporation run time while minimizing environmental impact/withstand environmental conditions. This step may include working from manual/motorized boat.

Runs/connects all power cabling and automation control lines from control system to equipment.

Trains customer personnel on detailed operation of system.

Maintain/Operate Truck and Trailer in accordance with all DOT regulations.

Responsible for properly securing load in prep for transport. Responsible for maintaining tools/spare parts in trucks.

Collaborate with Engineering while in field.

Competency:

To perform job successfully, an individual should demonstrate the following competencies:

- Prior experience working in a field service position.
- Electrical experience working with up to 480v circuitry, or diesel generators.
- Experience working with pumps, plumbing systems, with VFD's and automation systems.
- Customer Service - Responds to requests for service/assistance; Meets commitments.
- Interpersonal - Maintains confidentiality; Listens to others without interrupting/gets clarification; Keeps emotions under control; Remains open to others' ideas and tries new things.
- Oral Communication - Speaks clearly/persuasively in positive or negative situations; responds well to questions. Ability to speak Spanish is plus but not required.
- Team Work - Balances team/individual responsibilities; Exhibits objectivity/openness to others' views; Gives/welcomes feedback; Contributes to building positive team spirit; Puts success of team above own interests.



- Written Communication - Writes clearly/informatively; Able to read and/interpret written information.
- Quality Management - Looks for ways to improve/promote quality; Demonstrates accuracy/thoroughness.
- Ethics - Treats people with respect; Keeps commitments; inspires the trust of others; Works with integrity/ethically; Upholds organizational values/goals.
- Organizational Support - Follows policies/procedures; Completes administrative tasks correctly and on time;
- Adaptability - Adapts to changes in the work environment; Manages competing demands; Changes approach or method to best fit situation; Able to deal with frequent change, delays, or unexpected events.
- Attendance/Punctuality - Is consistently at work/on time; Ensures responsibilities are covered when absent; Arrives at meetings/appointments on time.
- Dependability - Follows instructions, responds to management direction; Takes responsibility for own actions; Keeps commitments; Commits to long hours of work when necessary to reach goals; Completes tasks on time or notifies appropriate person with an alternate plan.
- Initiative - Volunteers readily; Seeks increased responsibilities; Takes independent actions/calculated risks; Looks for/takes advantage of opportunities; Asks for/offers help when needed.
- Innovation - Displays original thinking/creativity; Meets challenges with resourcefulness; Generates suggestions for improving work; Develops innovative approaches/ideas; Presents ideas/information in a manner that gets others' attention.
- Judgment - Displays willingness to make decisions; Exhibits sound/accurate judgment; Supports/ explains reasoning for decisions.
- Motivation - Demonstrates persistence/overcomes obstacles; Measures self against standard of excellence; Takes calculated risks to accomplish goals.
- Planning/Organizing – Prioritizes/plans work activities; Uses time efficiently; Plans for additional resources.
- Professionalism - Approaches others in a tactful manner; Reacts well under pressure; Treats others with respect/consideration regardless of their status or position; Accepts responsibility for own actions; Follows through on commitments.
- Quality - Demonstrates accuracy/thoroughness; Looks for ways to improve/promote quality; Applies feedback to improve performance; Monitors own work to ensure quality, and reports all quality issues to Supervisor.
- Quantity - Meets productivity standards; Completes work in timely manner; Strives to increase productivity; Works quickly.



- Safety and Security - Observes safety procedures; Determines appropriate action beyond guidelines; Reports potentially unsafe conditions; Uses equipment and materials properly.

Qualifications:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education/Experience:

High school diploma or general education degree (GED); or one to three months related experience and/or training; or equivalent combination of education and experience.

Language Ability:

Ability to read and interpret documents such as safety rules, operating/maintenance instructions, and procedure manuals. Ability to write routine reports and correspondence.

Math Ability:

Ability to add, subtract, multiply, and divide in all units of measure, using whole numbers, common fractions, and decimals. Ability to compute rate, ratio, and percent and to interpret simple as-built drawings.

Reasoning Ability:

Ability to apply common sense understanding to carry out instructions furnished in written, oral, or diagram form.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Employee is frequently exposed to work near moving mechanical parts;
- Outdoor weather conditions;
- Risk of electrical shock/vibration.
- The noise level in the work environment is usually moderate.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Employee must frequently lift and/or move up to 100 pounds.



- Specific vision abilities required by this job include Close, Distance, Peripheral, Depth perception and Ability to adjust focus.
- While performing duties of job, employee is regularly required to stand; walk; use hands to handle, or feel; reach with hands and arms; stoop, kneel, crouch, or crawl and talk or hear.
- The employee is occasionally required to sit and climb or balance.